

University of Pretoria Yearbook 2016

Philosophy and social imperatives of education 733 (EDS 733)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEdHons Teacher Education and Professional Development (Distance Education)
Language of tuition	English
Academic organisation	Education Management + Policy
Period of presentation	Semester 1

Module content

Meta-theories in education. Empiricism; rational empiricism; critical rationalism; critical theory; phenomenology; hermeneutics; system theory; philosophies in education: traditional philosophies; indigenous (African) philosophies. The influence of modernism and postmodernism on education. Sociological imperatives for education. Theories of societal change and roles and values of education. Comparative perspectives on learning theories and their meaning for education.

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